

Online Assessment Tools To Support Students

HE Innovate





Introduction

Accounting requires knowledge, skill / practice and ability to demonstrate understanding

UoN already delivering ABL

Transition to online went smoothly as part way through the year

About UoN students

A levels & BTec

Home & International

Most working towards further professional exams after graduating

Some business and management students

UG mostly 18+

Other commitments on their time

Across different time zones



Different years have different requirements from materials

Year 1: possibly no experience of online assessment tools

Potentially poor independent study skills

Internet issues

Device issues

Study space

Limited / no understanding of expectations

Limited / no understanding of benefits of online tools

Online assessment tools

Key: get students to use the ebook

Check "Class roster" and send reminders to use ebook (accept licence)

And importantly get students completing the activities in class / online so you can address and queries on how to use the software

Check end of chapter activities completion

Set Homework from the end of chapter activities monitor

Completions

How many times has an individual student worked through it – Student Over view

Which questions are students are not getting correct



Different years have different requirements from materials

Year 2: have some experience of online assessment tools

Potentially weak independent study skills

Internet issues

Device issues

Study space

Limited / some understanding of expectations

Limited / some understanding of benefits of online tools

Online assessment tools

BLOOM'S TAXONOMY ACTIONABLE VERBS

REMEMBER	UNDERSTAND	APPLY	ANALYZE	EVALUATE	CREATE
Cite	Clarify	Construct	Classify	Assess	Categorize
Define	Compare	Demonstrate	Compare	Conclude	Construct
Describe	Describe	Determine	Explain	Determine	Develop
Identify	Discuss	Discover	Identify	Interpret	Formulate
Outline	Explain	Express	Investigate	Predict	Incorporate
Recall	Predict	Investigate	Outline	Support	Reconstruct
Recognize	Summarize	Predict	Relate	Validate	Summarize

Key: get students to use the study plan resources to inform their own learning

Tasks for skill acquisition

Tasks to check understanding

Tasks to develop analysis skills

Different years have different requirements from materials

Year 3: have some experience of online assessment tools

Potentially weak independent study skills

Internet issues

Device issues

Study space

some / good understanding of expectations

some understanding of benefits of online tools

STRESSED

FORMATIVE

- Students tend to like being able to work on an activity when and where they want to
- Can repeat the questions as often as they like
- When they engage with the activities they have a good idea of their ability – where they are now, what they have to work on
- We can see their progress 😊

- Repeat the questions without thinking i.e. learn by rote
- Internet connection
- Can easily translate to their first language



Change that Emoticon



SUMMATIVE

- Instant grade
- Familiar with layouts
- Familiar with drop downs etc
- Quickly and easily see who has completed the assessment
- Grades and analysis
- Arrange to discuss achievement and next steps in 1-2-1's

